

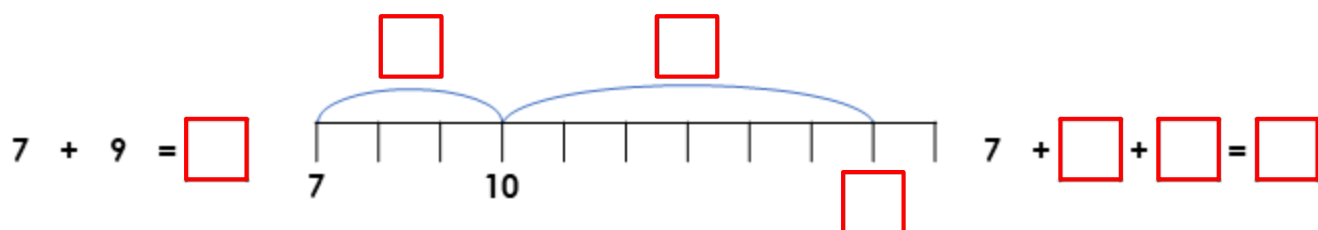
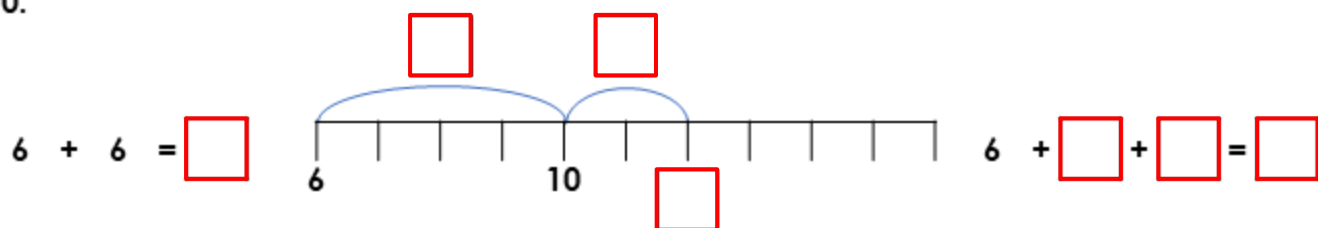
8/6/20	Maths	English	Foundation
<b>Mon</b>	White Rose Maths Summer term week 4: Lesson 1 Add by making 10 Add by making 10 worksheet	Oak National Academy The Tiger Who Came to Tea introduction <a href="https://www.thenational.academy/year-1/english/the-tiger-who-came-to-tea-year-1-wk4-1">https://www.thenational.academy/year-1/english/the-tiger-who-came-to-tea-year-1-wk4-1</a> Or choose a creative writing prompt and write a story	PSHE: At school we will be sharing 'social stories' about returning to school. These stories are designed to help children understand what is happening in a simple, straightforward way. We will be writing about things we are excited about on an 'Excitement Rainbow' and things we are worried about on a 'Worry Cloud.'  For home learning, please use the 'Excitement Rainbow' and the 'Worry Cloud' to discuss how children are feeling at home.
<b>Tue</b>	White Rose Maths Summer term week 4: Lesson 2 Subtract within 20 Subtraction within 20 worksheet	Oak National Academy The Tiger Who Came to Tea story maps <a href="https://www.thenational.academy/year-1/english/to-commit-a-story-to-memory-year-1-wk4-2">https://www.thenational.academy/year-1/english/to-commit-a-story-to-memory-year-1-wk4-2</a> Or choose a creative writing prompt and write a story	
<b>Wed</b>	White Rose Maths Summer term week 4: Lesson 3 Add and subtract word problems Word problems worksheet	Oak National Academy The Tiger Who Came to Tea questions <a href="https://www.thenational.academy/year-1/english/to-understand-how-to-identify-and-write-questions-year-1-wk4-3">https://www.thenational.academy/year-1/english/to-understand-how-to-identify-and-write-questions-year-1-wk4-3</a> Or choose a creative writing prompt and write a story	Art: See attached sheet about making a crab or have a go at another seaside creature!
<b>Thu</b>	White Rose Maths Summer term week 4: Lesson 4 Compare number sentences Compare number sentences worksheet	Oak National Academy The Tiger Who Came to Tea story writing part 1 <a href="https://www.thenational.academy/year-1/english/to-start-to-write-our-story-year-1-wk4-4">https://www.thenational.academy/year-1/english/to-start-to-write-our-story-year-1-wk4-4</a> Or choose a creative writing prompt and write a story	PE: Create an obstacle inside or outside!! What's your best time?!
<b>Fri</b>	White Rose Maths Summer term week 4: Lesson 5 Family challenge (try 1 and 2) Compare and order numbers worksheet and/or Family challenge worksheet	Oak National Academy The Tiger Who Came to Tea story writing part 2 <a href="https://www.thenational.academy/year-1/english/to-write-the-end-of-our-story-year-1-wk4-5">https://www.thenational.academy/year-1/english/to-write-the-end-of-our-story-year-1-wk4-5</a> Or choose a creative writing prompt and write a story	

**Optional Extras:**

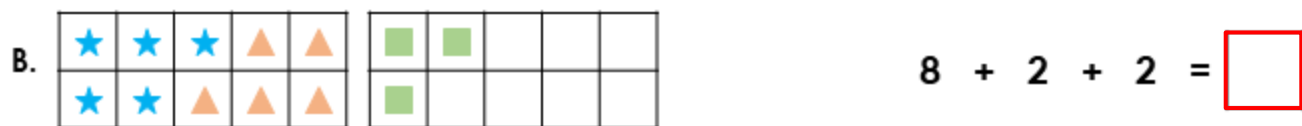
- Daily phonics practise
- 15 minutes of reading
- Practise counting in 2s, 5s and 10s
- Spellings - off, saw, asked, make, an

## Add by Making 10

1. Complete the number lines and calculations to show how you can add by making 10.



2. Match the ten frames to the correct calculations and complete the answers.



3. Jordan and Sally are solving the calculation  $6 + 9$ . They must add by making 10.



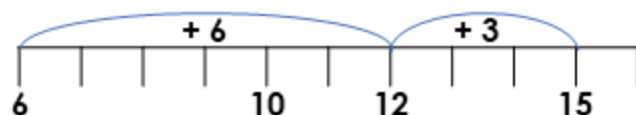
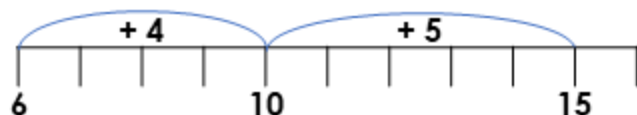
Jordan

I partitioned 9 in to 4 and 5.  
So I calculated  $6 + 4 + 5 = 15$ .



Sally

I partitioned 9 in to 6 and 3.  
So I calculated  $6 + 6 + 3 = 15$ .



Who is correct? Explain why.

**Step**  
12**Subtraction**

I can take a 1d number from a number to 20

**Remember To:**

- find the starting number
- count back the right amount
- see where you have landed

**1**  $4 - 3 =$

**2**  $7 - 3 =$

**3**  $14 - 9 =$

**4**  $10 - 2 =$

**5**  $7 - 6 =$

**6**  $2 - 1 =$

**7**  $7 - 4 =$

**8**  $6 - 4 =$

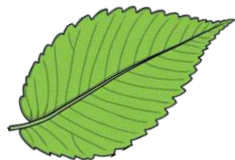
**9**  $12 - 1 =$

**10**  $10 - 3 =$

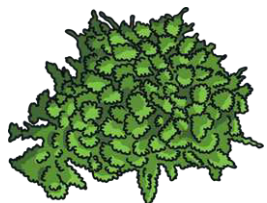


## Finding

Each of the children in the group finds 2 things.  
What might the length of their 2 objects be in total?



3cm



5cm



2cm



4cm



1cm



## Chopping

Each child cuts 3cm off their sticks.  
How long is each stick now?



10cm



9cm



8cm



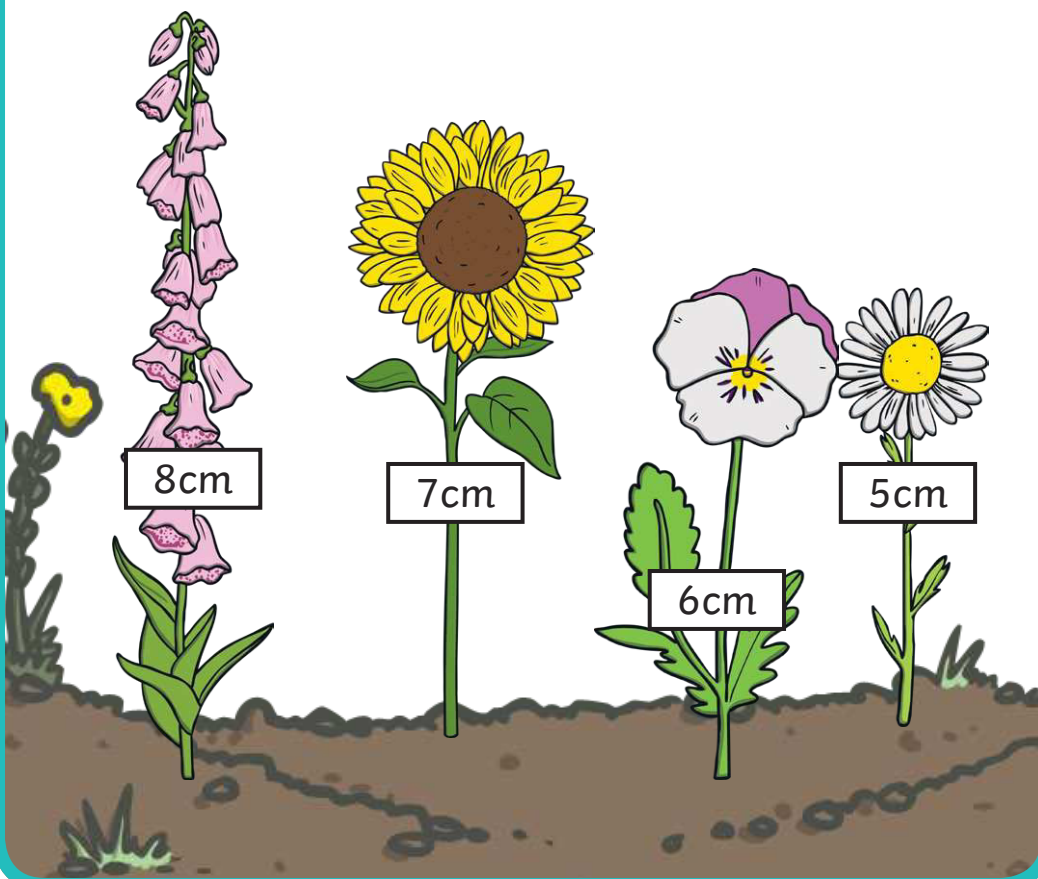
7cm



## Growing

The children's plants have grown 4cm since they measured them.

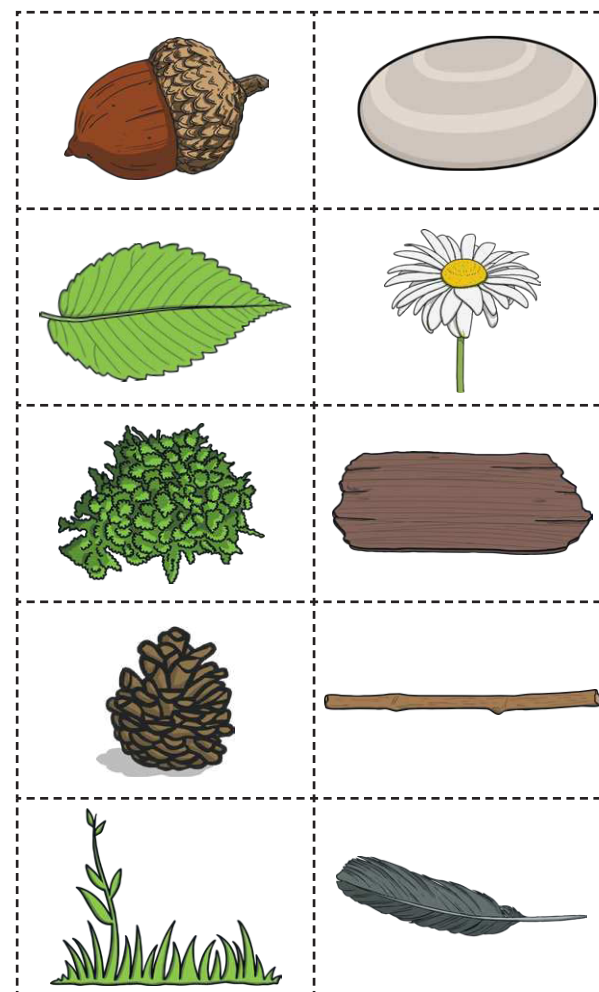
Can you work out their new heights?



## Hiding

Play with a partner.

Cut out each of the objects. Take it in turns to hide some. Can your partner tell you how many are hidden? Can you write a number sentence?



## Compare Number Sentences

1. Circle the number sentence with the smallest answer.

A.  $3 + 9 = \square$

B.  $12 - 8 = \square$

C.  $6 + 7 = \square$

2. Insert the symbol to complete the statement below.

$8 + 6 \bigcirc 19 - 3$

< > =

3. Circle the symbol Jo should hold up to complete the statement.



Beth



Jo



Paul



4. Which statement is incorrect?

A.  $7 + 6$  is greater than  $9 + 2$

B.  $16 - 4 = 7 + 7$

C.  $19 - 7$  is less than  $8 + 6$

5. Complete the comparison statement using the digit cards.



$\square + \square = \square + \square$

6. True or false?

$16 - 7$  is equal to  $13 - 4$ .

Prove it.

7. What calculation could be hidden behind the paint splat?

$13 - 2 <$  

Find 3 possibilities.

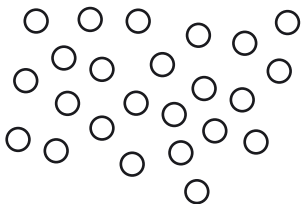
$13 - 2 <$          

$13 - 2 <$          


$13 - 2 <$

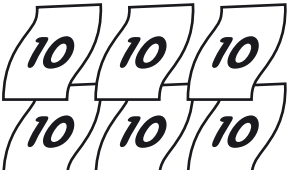
**Compare and order numbers from 0 to 100; use <, > and = signs**

**1** Write <, > or = in the boxes.

a   52

c 97  8 tens and 9 ones

b 27  

d   57

**2** Now try these.

a 68  72

c 36  30 + 6

b 100  57

d 79  9 tens and 7 ones

**3** Put the following numbers in order of size, starting with the smallest.

a

100	86	72	84	29
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
smallest				largest

b

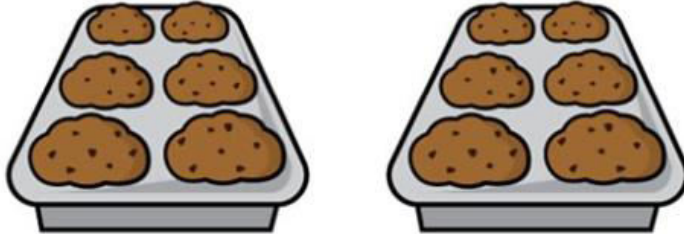
14	42	0	41	3
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
smallest				largest

c

84	49	69	48	64
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
smallest				largest

## Challenge 1

Eric bakes these two trays of muffins.



He eats 2 muffins.

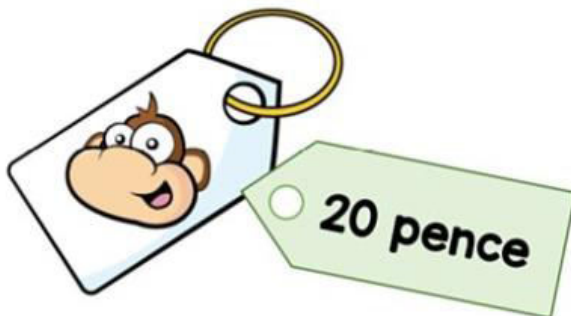
His dad eats 3 muffins.

His sister eats 4 muffins.

How many muffins does he have left?

## Challenge 2

Lola buys this key ring.



Her mum gives a quarter of the money.

She pays for the rest herself.

How much does she pay herself?

# Returning to School Social Situation

My name is \_\_\_\_\_ and I am

\_\_\_\_\_ years old.

My school is called \_\_\_\_\_.

Over the past few months, I have not been at school. I have been staying at home because of coronavirus. During this time, I have been doing my schoolwork with my parents/ carers. All of my friends from school have also been staying at home. Schools have been shut to keep me and my friends safe from coronavirus.



Doing my schoolwork at home has been fun but now it is time for me to go back to school, see some of my friends and do my schoolwork with teachers. To begin with, only certain classes will be going back. This is OK.



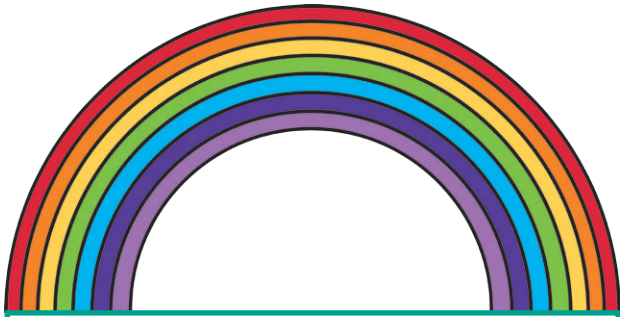
# Returning to School Social Situation

My teachers and friends will be happy to see me back at school. When I go back, some things will be different. This is to keep me safe. I might find the changes difficult at first but my teacher will be there to help me. Everyone finds change hard. This is OK.

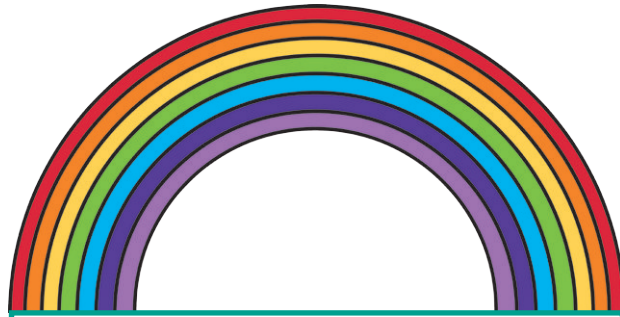
- Breaktimes and lunchtimes might be at different times. I might not be able to sit and eat with my friends but I will be able to wave to them from a distance.
- I might be taught in a smaller class, which may be in a different classroom and with a different teacher.
- I must keep washing my hands for at least 20 seconds.
- If I am going to sneeze or cough, I must do this into a tissue then put the tissue in the bin and wash my hands.
- I must try to stay two metres away from my friends and teachers.

Going back to school will be fun. I must try to remember that the changes are to keep me safe. My teachers will be proud of me for trying to remember what I need to do to keep safe at school.

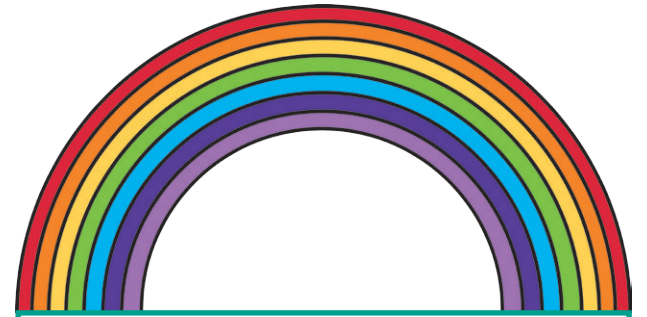




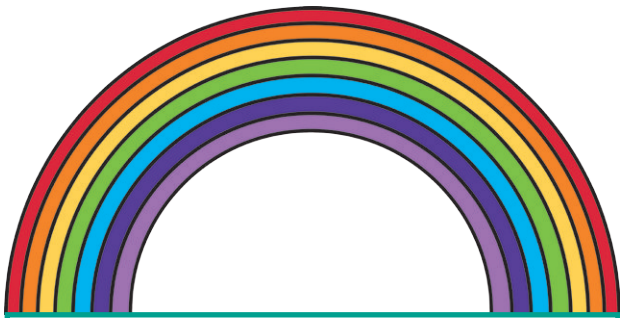
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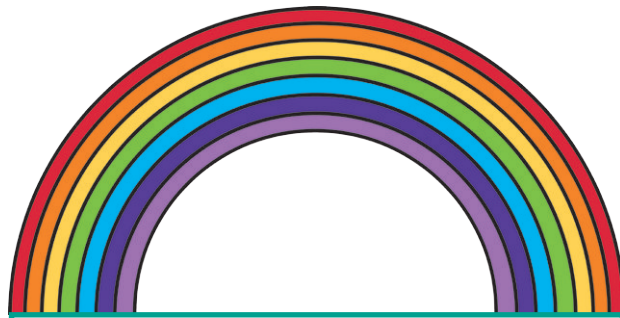
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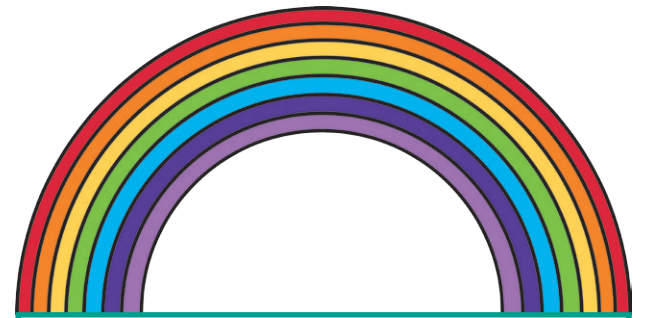
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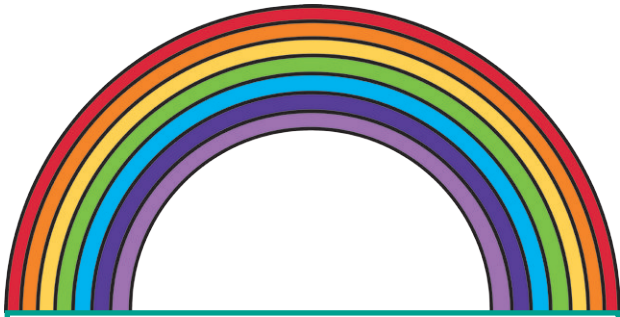
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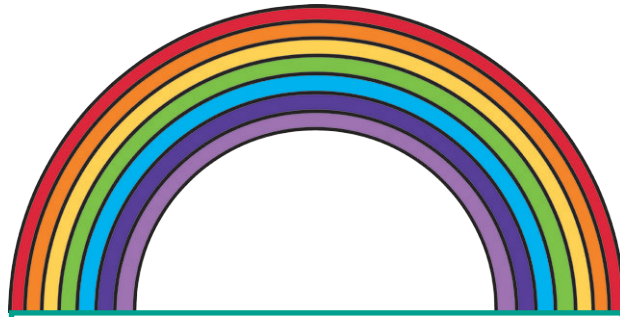
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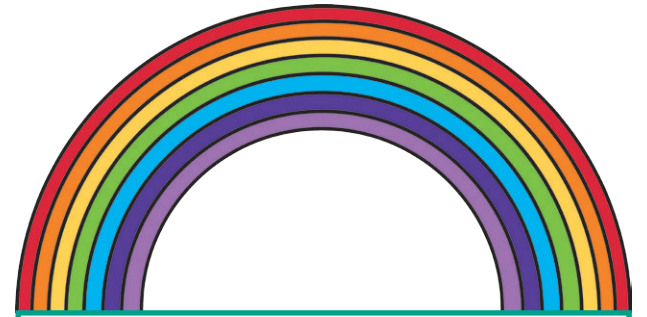
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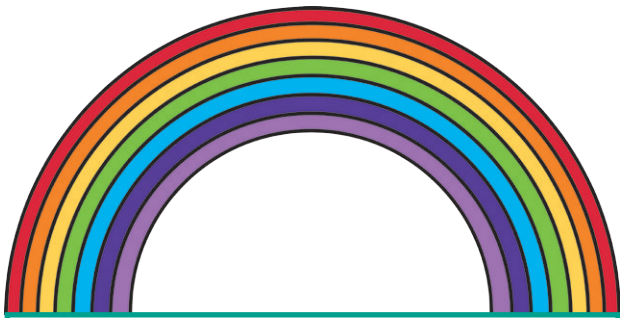
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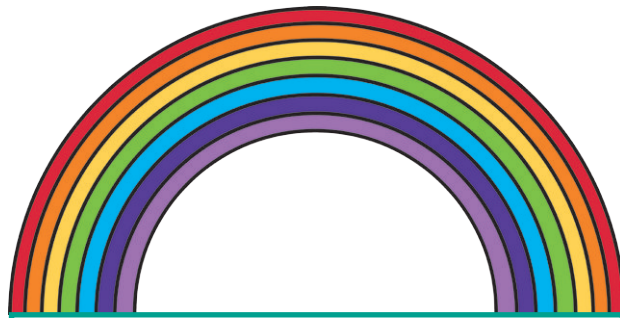
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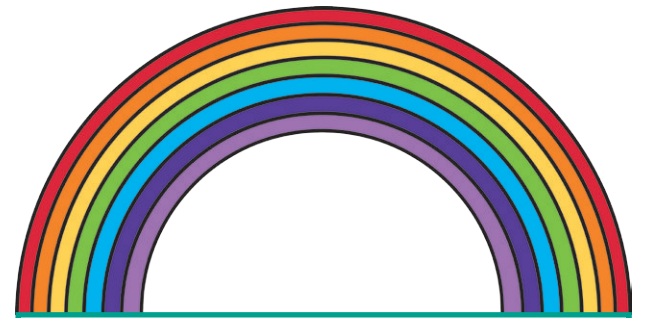
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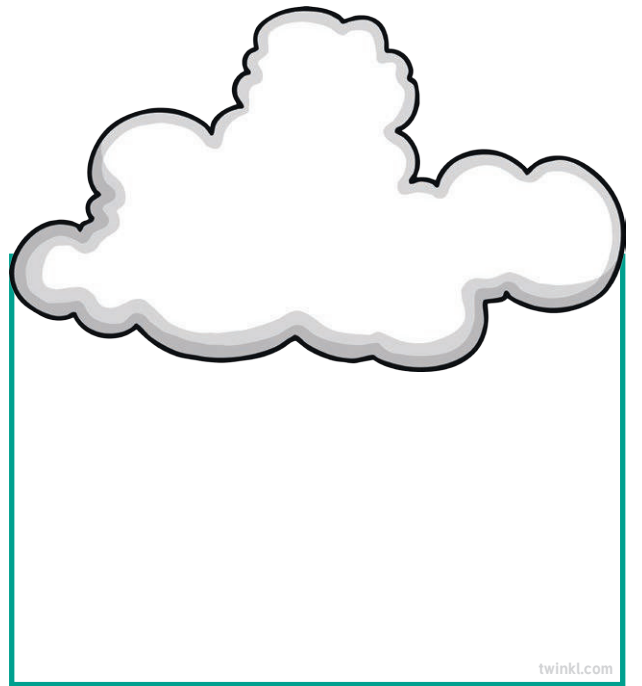
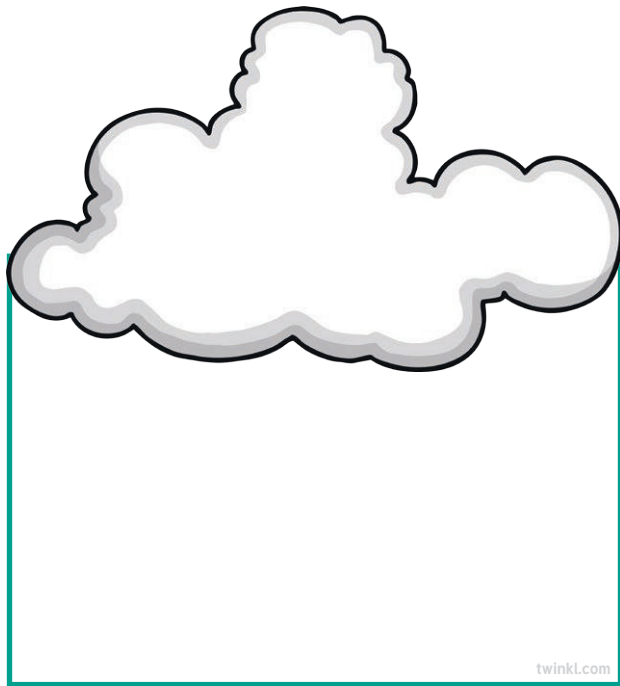
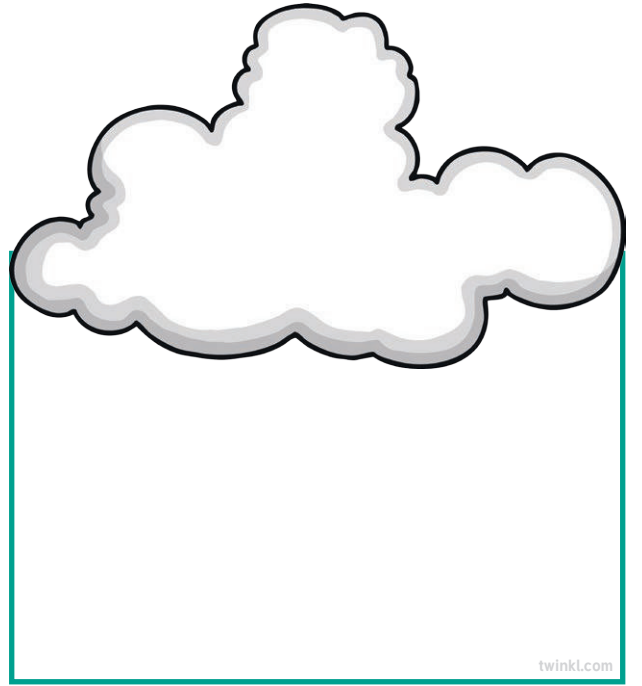
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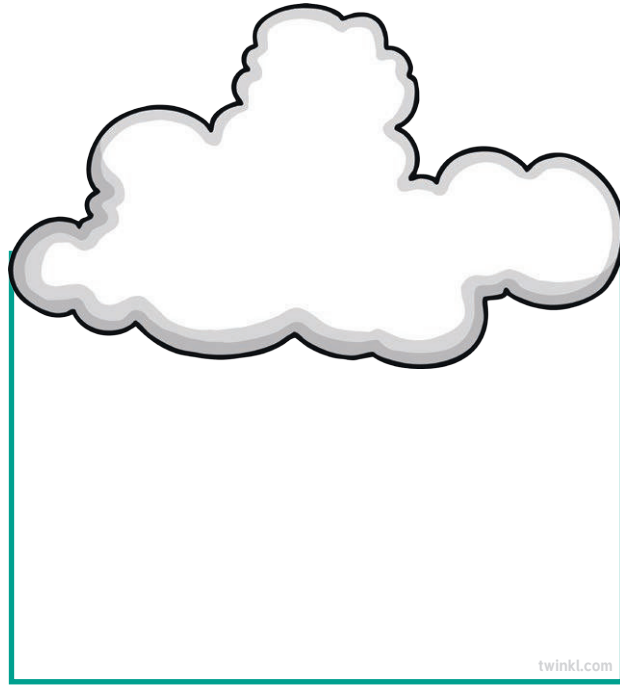


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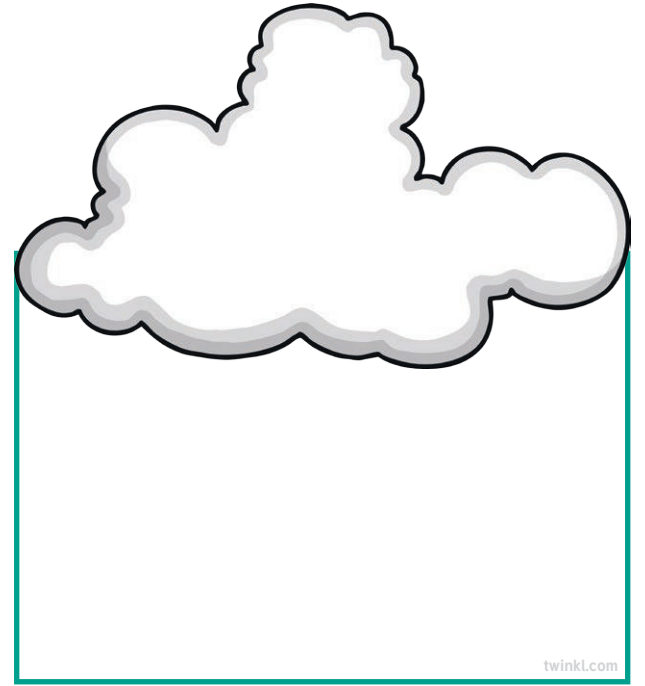




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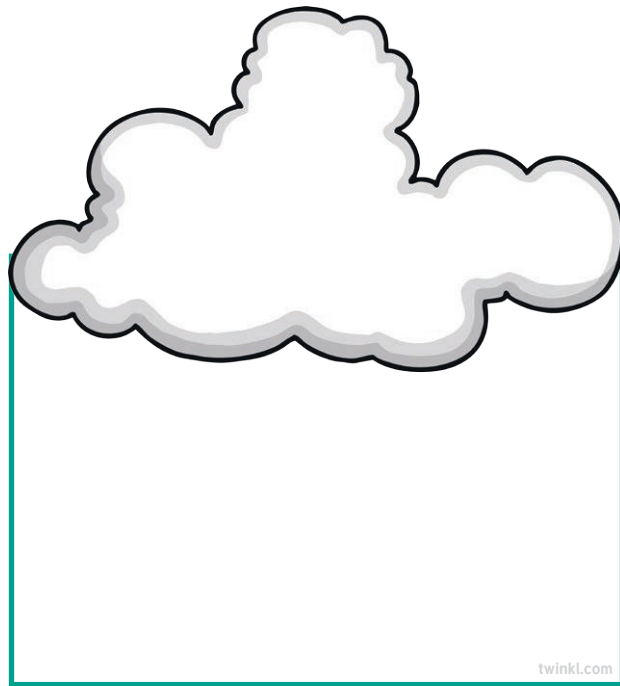
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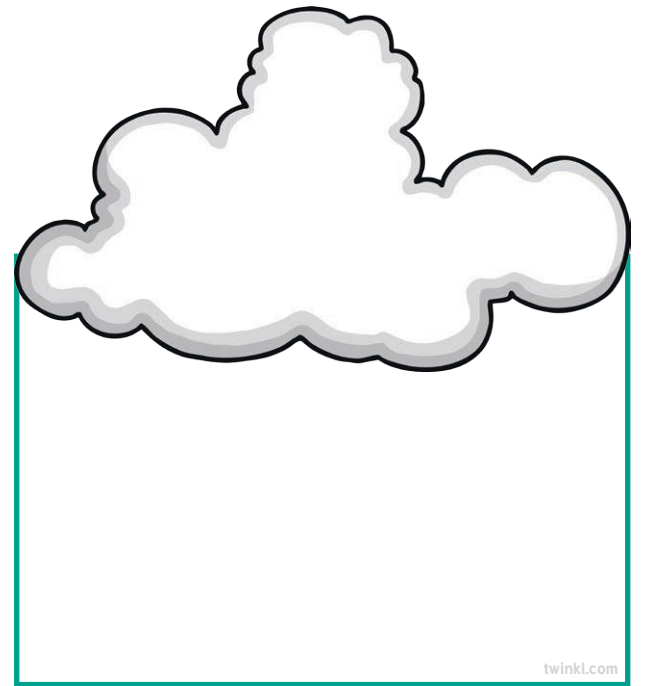
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# Paper Plate Crab

## You will need:

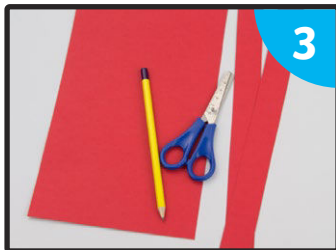
- Red or orange card
- Paper plate
- Orange, red or brown paint
- Googly eyes
- Glue stick
- Scissors
- Pencil
- Ruler



1 Using the pencil and ruler, draw a line across the middle of the paper plate. Then fold the plate inwards, across the line.



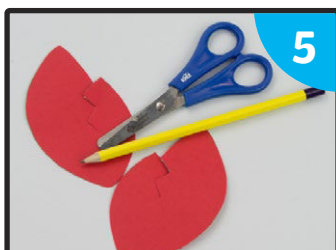
2 Paint the paper plate, then leave to dry.



3 Cut 2 long strips of orange or red card, around 3cm wide.



4 Fold each of the card strips into a concertina.



5 Using a pencil, draw two claw shapes onto the card. Then carefully cut them out using scissors.

# Paper Plate Crab

## You will need:

- Red or orange card
- Paper plate
- Orange, red or brown paint
- Googly eyes
- Glue stick
- Scissors
- Pencil
- Ruler



Glue each of the claws onto the end of the concertinaed strips of card.



Next, glue the other end of the concertinaed strips of card to the main body of the crab.



Now make the crab's eyes. To do this, cut two small strips of card. Then stick a googly eye to the end of each strip.



Finally, glue the eyes onto the top of the crab's body.

# Paper Plate Crab

## You will need:

- Red or orange card
- Paper plate
- Orange, red or brown paint
- Googly eyes
- Glue stick
- Scissors
- Pencil
- Ruler





## Step 1

Using the pencil and ruler, draw a line across the middle of the paper plate. Then fold the plate inwards, across the line.



## Step 2

Paint the paper plate, then leave to dry.



### Step 3

Cut 2 long strips of orange or red card, around 3cm wide.



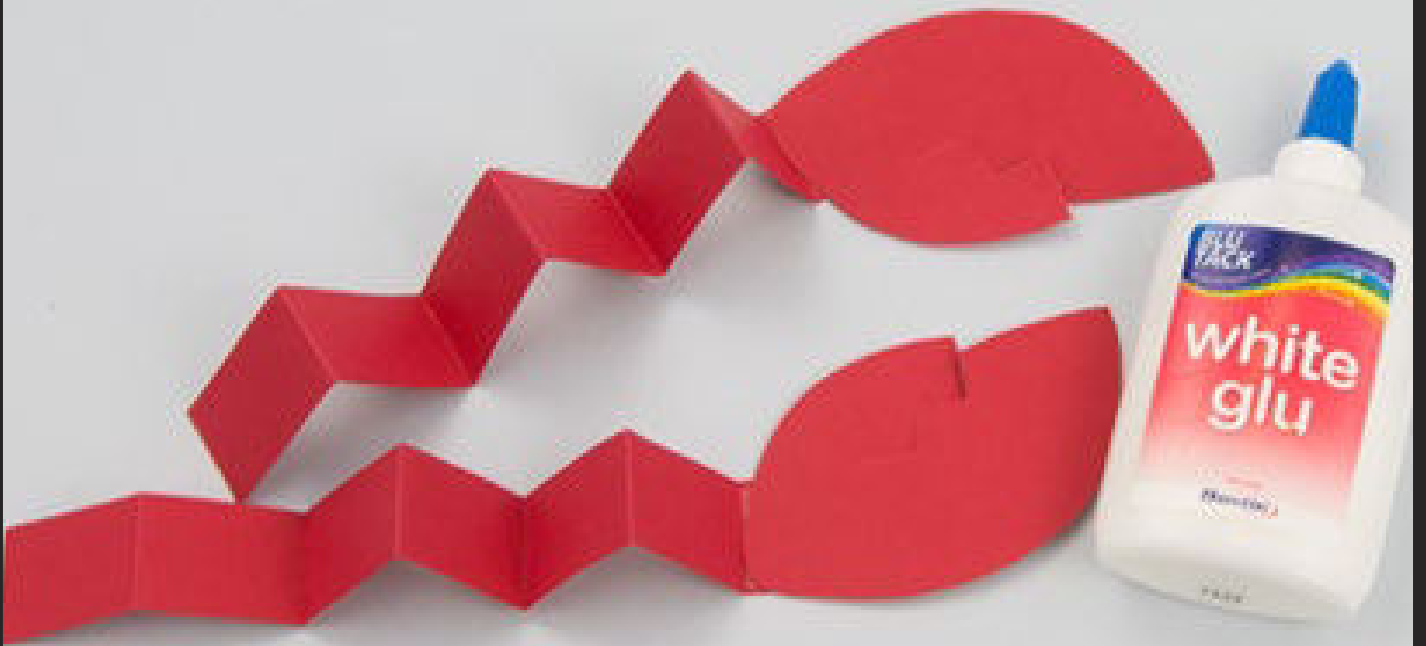
## Step 4

Fold each of the card strips into a concertina.



## Step 5

Using a pencil, draw two claw shapes onto the card. Then carefully cut them out using scissors.



## Step 6

Glue each of the claws onto the end of the concertinaed strips of card.



## Step 7

Next, glue the other end of the concertinaed strips of card to the main body of the crab.



## Step 8

Now make the crab's eyes. To do this, cut two small strips of card. Then stick a googly eye to the end of each strip.



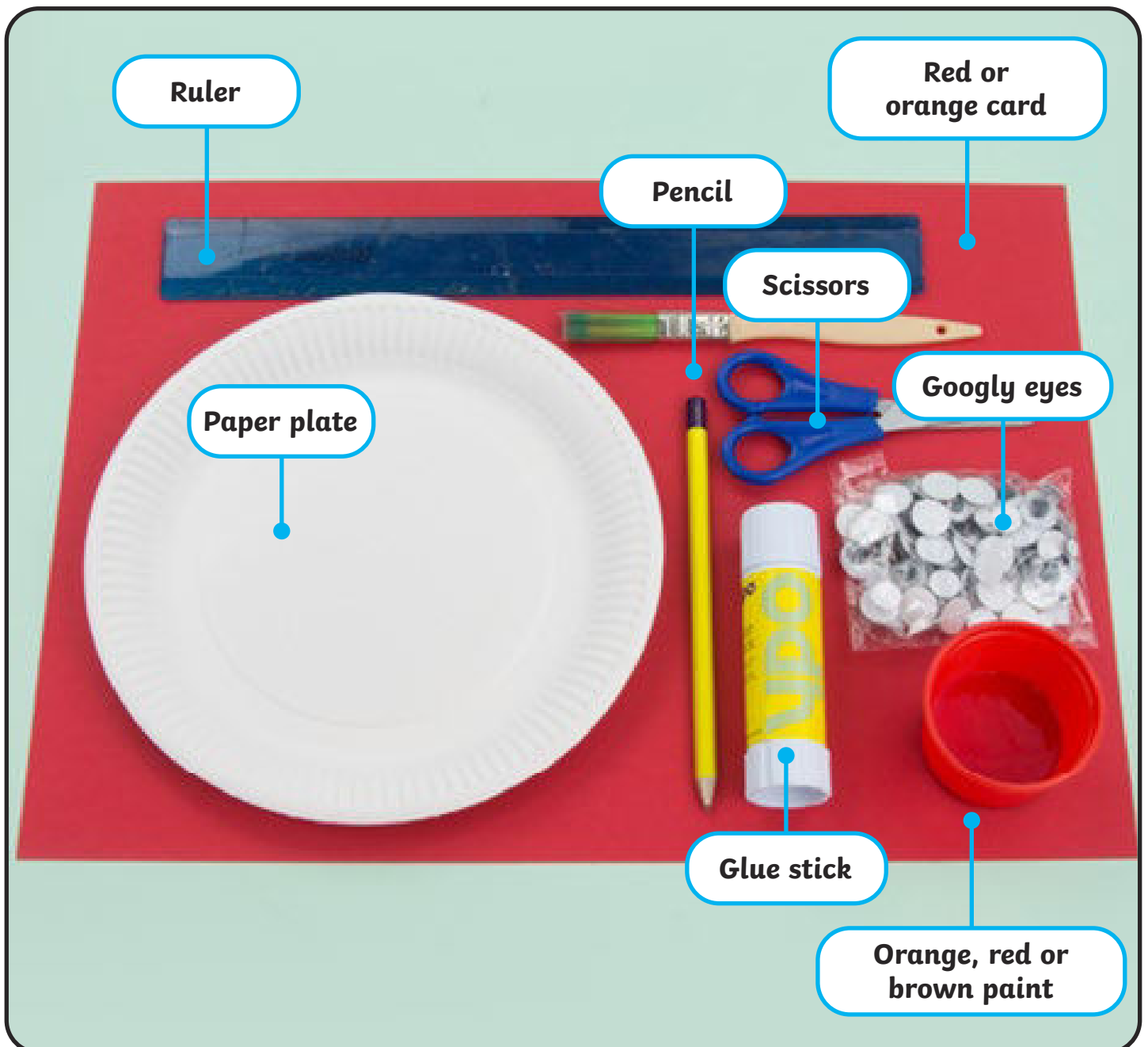
## Step 9

Finally, glue the eyes onto the top of the crab's body.

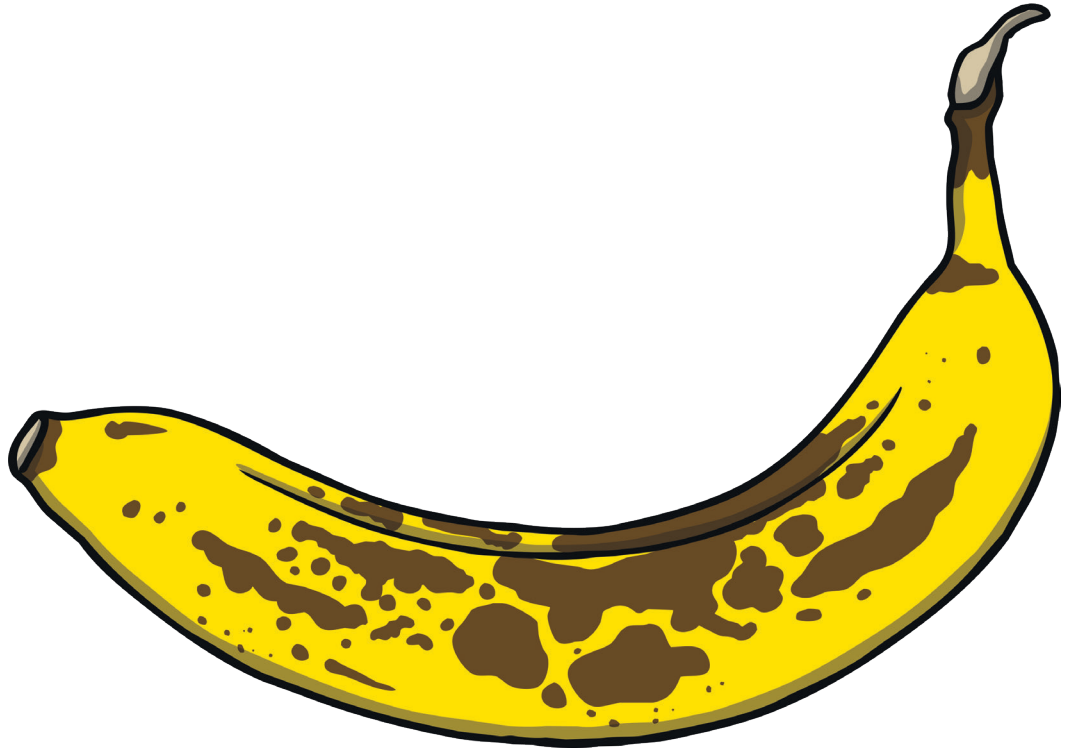
# Paper Plate Crab

## You will need:

- Red or orange card
- Paper plate
- Orange, red or brown paint
- Googly eyes
- Glue stick
- Scissors
- Pencil
- Ruler



# How did this banana grow so huge?



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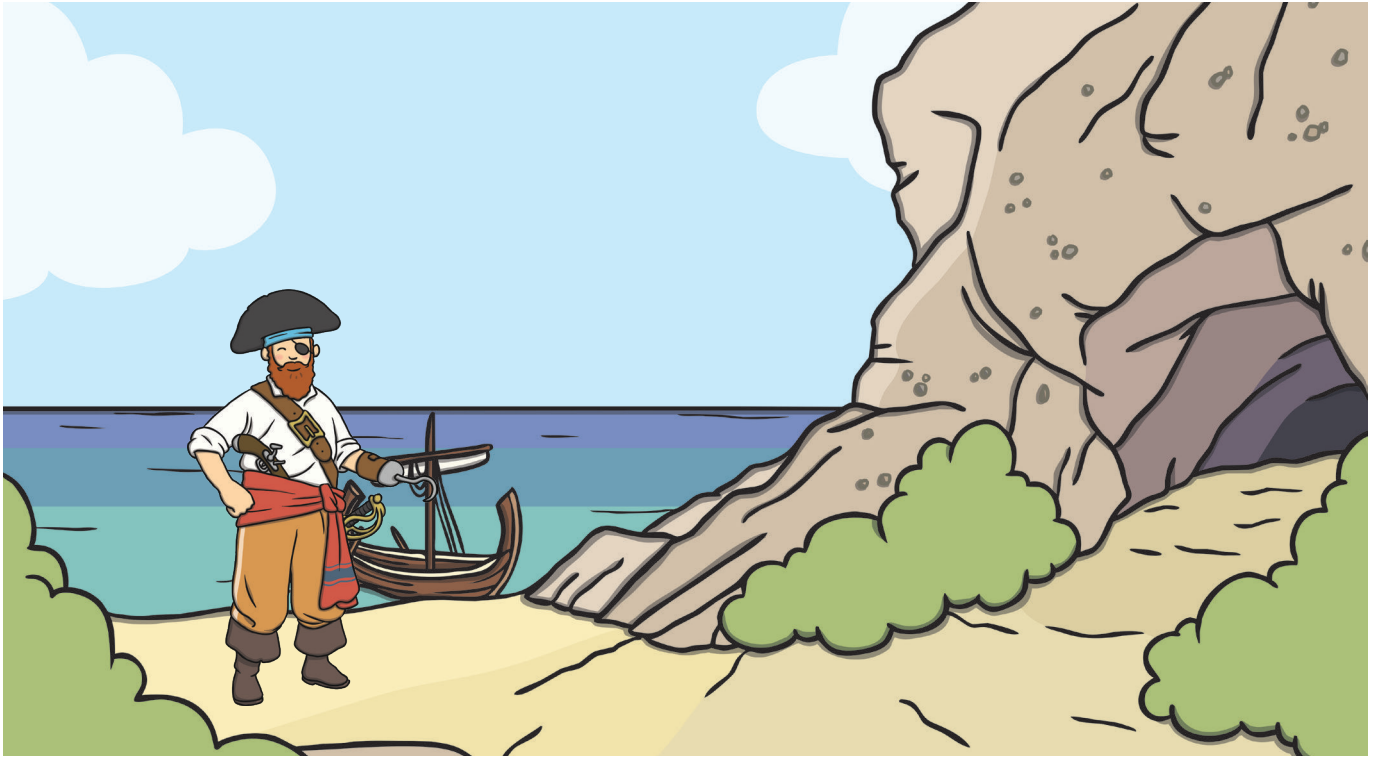
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# How did this pirate get stuck on a deserted island?



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**If you could go anywhere, where would you go and why?**



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**If you could have any fantasy pet,  
what would it be and why?**



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# If you could meet anyone, who would it be and why?



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# Tiger Tea



girl



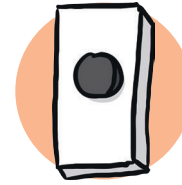
tea



mummy



kitchen



ring



door



milk man



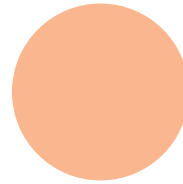
boy



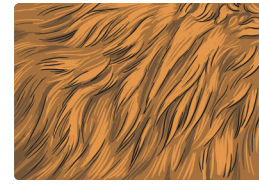
grocer



daddy



big



furry



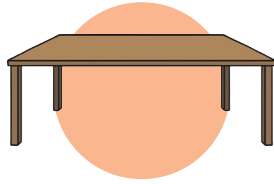
striped



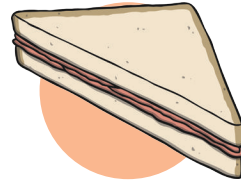
tiger



hungry



table



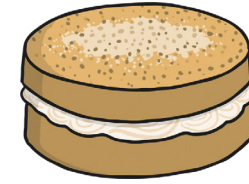
sandwich



buns



biscuits



cake



milk



tea



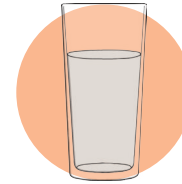
teapot



supper



orange juice



water



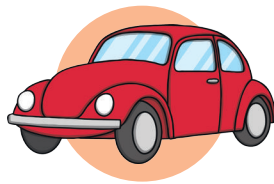
bath



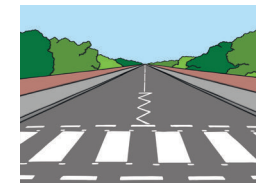
dark



street lamp



cars



road



shopping

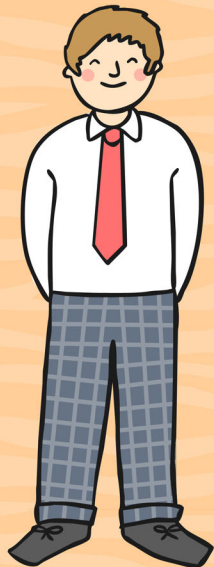
# Tiger



twinkl



twinkl



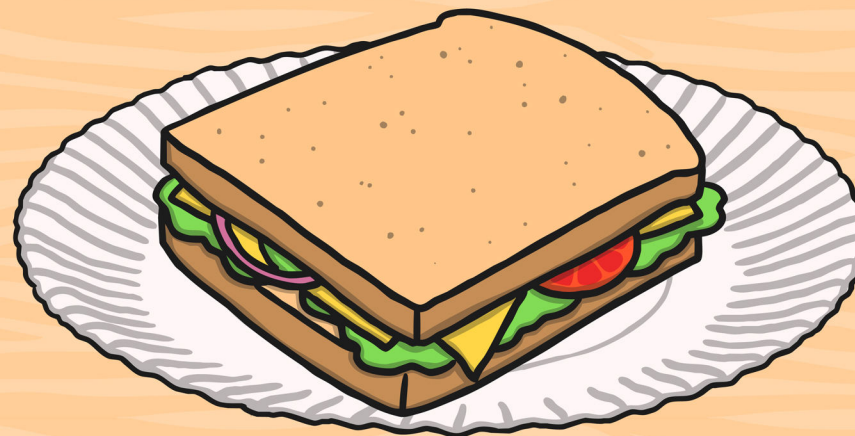
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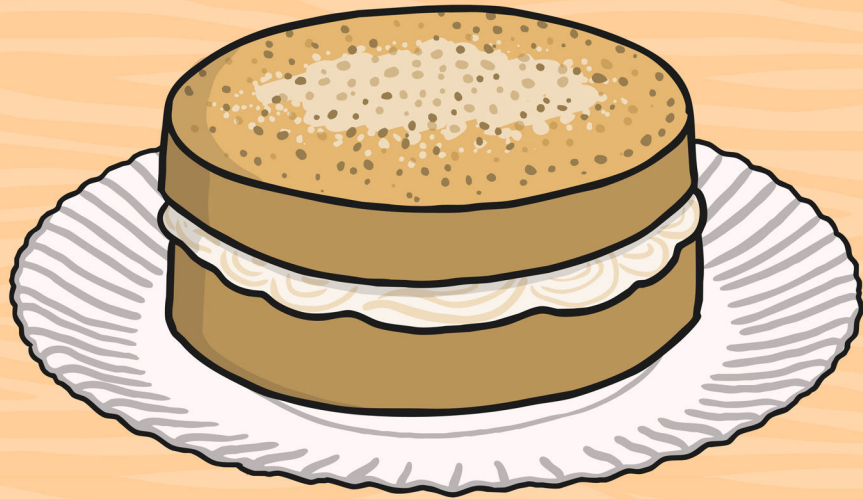
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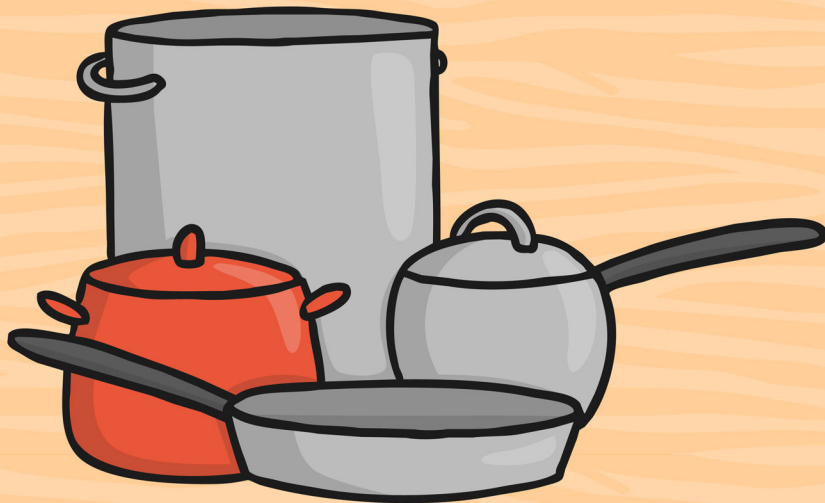
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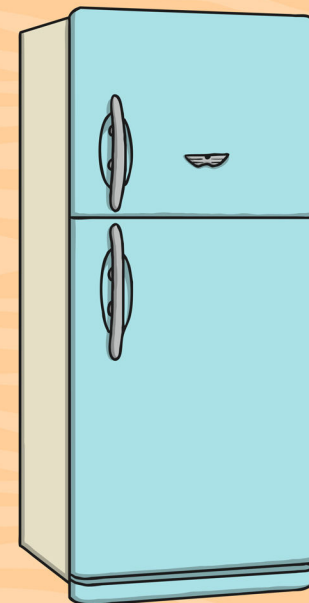
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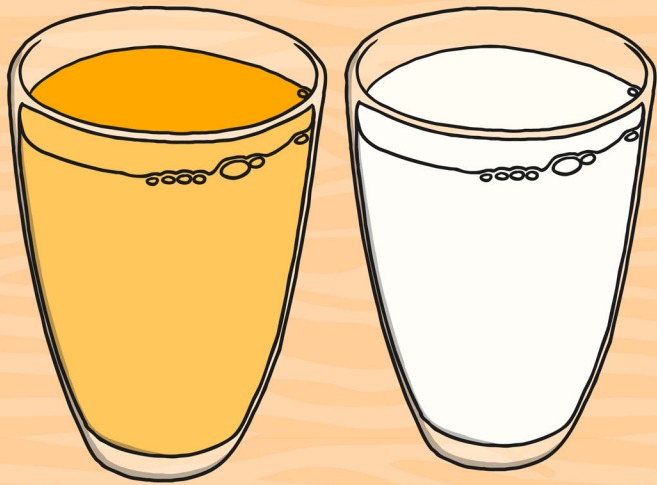
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